



# NEWSLETTER



## Central Tilba Public School

Term 4, Week 4  
**TUESDAY**  
October 27th, 2015

Dear Parents and Students,

Congratulations to our K/1/2 Class who last Friday put on a wonderful Assembly and to all the award winners (and there were lots of them!)

In this week's Newsletter you will find a survey for parents to fill out regarding the Kids Matter program which targets student well being and mental health. It is a program that we have committed ourselves to over the next several years. On November 18th, I will be attending a 'Getting Started' session for Kids Matter in Canberra and the data from this survey will be very important in our school determining its program over that time. I encourage ALL parents to fill out the survey and return it to school as soon as possible (by the end of this week would be great!). It should only take several minutes to complete and is anonymous.

I spoke at last Friday's P&C Meeting regarding the possible reintroduction of Scripture into our school. For several years our school has not been able to offer Scripture lessons due to a lack of available teachers, but I have received an offer from a group called Scripture at School which is 'a non-profit charity established to resource and assist local churches in Australia to provide Scripture to children in all Australian Public Schools where opportunity exists. Scripture at School is non-denominational and its resources are available to all Christian churches'. Scripture at School produces DVDs based on the NSW Department of Education Religious Education Policy and curriculum approved by local churches. The 30 minute DVDs will feature a number of segments including animated story telling featuring Bible stories, songs and music, question time and answer time as well as ethics tuition. These would be delivered to students by a local church

representative. Scripture is not a compulsory component of the NSW Department of Education's curriculum, so parents have full choice as to whether they wish their child to receive tuition. Students who enrol for Scripture lessons would not be disadvantaged in missing out on other school work while their 30 minute weekly lesson is on. With this information in mind I ask you to complete the Expression of Interest form in this newsletter regarding Scripture lessons and return it to the school. If you have any questions or seek more information, please contact me and I will endeavour to provide an answer.

This week's Parent Information on Patterns and Algebra and Fractions and Decimals focuses on Year Two.

Tomorrow (Wednesday), I will be attending a Professional learning activity (on 'Writing In The Middle Years'), while on Thursday and Friday I will be in the office working on our Annual School Report. Mr Markham will be teaching the Primary Class.

Regards,

John Carter - Principal

### REMINDERS

- ⇒ **SPECIAL LUNCH ORDERS TOMORROW FOR THOSE CHILDREN WHO HAVE PLACED AN ORDER**
- ⇒ **RETURN BUNNINGS FUNDRAISER ROSTER FORM ASAP**
- ⇒ **RETURN FRIDAY LUNCH ORDER**
- ⇒ **RETURN KIDS MATTER SURVEY**
- ⇒ **RETURN SCRIPTURE INTEREST NOTE**
- ⇒ **PAY VOLUNTARY SCHOOL CONTRIBUTIONS, STUDENT INSURANCE & P&C M/SHIP**
- ⇒ **MAKE SURE YOUR CHILD HAS THEIR SCHOOL HAT AT SCHOOL EVERY DAY**

Central Tilba Public School  
89 Corkhill Drive  
Central Tilba NSW 2546

Phone: 02 4473 7210

Fax: 02 4473 7469

E-mail:

centrtilba-p.admin@det.nsw.edu.au

**We're on the web!!**

[www.centrtilba-p.schools.nsw.edu.au](http://www.centrtilba-p.schools.nsw.edu.au)

**Find our full colour  
newsletter here!**



# A BIG FUNDRAISER FOR OUR P&C BUNNINGS BATEMANS BAY SAUSAGE SIZZLE SUNDAY, NOVEMBER 29TH, 2015

This will be a BIG fundraiser for our P&C and School, so we hope as many parents/family/friends as possible will be able to help on the day. Bunnings require us to be there and selling sausage sandwiches from 9am to a minimum of 4pm (plus set up/pack up time). It's not a lot of effort and can be very enjoyable and rewarding.

Fundraisers like this are the reason the P&C are able to help parents and students with costs such as:

- \* *Paying for the bus that took many of our children to the Special Swimming Scheme over the last two weeks. Without this financial support from the P&C, costs to parents would have been over \$70/child more (over \$100 in total for the ten days) in which case the scheme may not have been feasible for our students to have this intensive learn to swim program.*
- \* *The Primary Class excursion to Canberra is being subsidised for every child in the class by over \$175 each. Without this financial support many students would miss out or the whole excursion may not be feasible because of small numbers. Would you be able to afford to send your child(ren) on this excursion without the P&C's help?*

We ALL lead busy lives and it's often hard to fit things in, but this is important and will save you many \$ in the 'long run'. So if you can see your way into helping for just a couple of hours, please complete the form in this newsletter and RETURN IT TO THE SCHOOL ASAP AS WE NEED TO GET A ROSTER ORGANISED and we need to know that there will be enough help to actually run the stall on the day.

Please don't leave the work to those mysterious 'others' as YOU will benefit too.

## ***NUMBER – Fractions and Decimals; Patterns and Algebra – YEAR TWO***

*Please note that the information presented in this Newsletter is of a general nature. For specific information related to your child, it is recommended that you speak with your child's teacher. By the end of Year Two, a child should be able to –*

### ***Fractions and Decimals***

- \* *Recognise, describe and represent halves, quarters and eighths of whole objects, shapes and collections;*
- \* *Use fraction notation for  $\frac{1}{4}$  and  $\frac{1}{8}$ .*

### ***Patterns and Algebra***

- \* *Describe patterns with numbers and identify missing elements;*
- \* *Find missing numbers in number sentences involving one operation of addition or subtraction.*





# Congratulations!



To the following students who  
received Awards at last  
Friday's Whole School Assembly

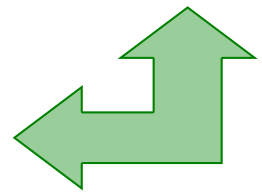
Kinder	David	For Excellent Knowledge Of Phonics
	Cody	For Lovely Behaviour
	Bob	For Terrific Reading
	Orlando	For Good Progress In Reading
Year 1	Anwen	For Pleasing Progress In Music
	Levi	For A Good Attitude In Science
	Skye	For Beautiful Handwriting
Year 2	Harmony	For Great Counting
	Phoebe	For Excellent Dance Skills
	Max	For Terrific Spelling Results
	Samuel	For Great Computer Skills
Year 3	Sam	For Making A Great Effort In Speech Writing
	Felix	For Working Well With Graphs & Two-Way Tables
	Luke	For Great Work In Times Tables
Year 4	Chase	For Representing Our School In State Athletics
	Angela	For The Neatest Spelling EVER !
	Jack de	For Representing Our School In State Athletics
	Dakini	For Showing Great Skills At Swimming
Year 5	Zayd	For Representing Our School In State Athletics
Year 6	Billy	For Representing Our School In State Athletics







The Primary  
Class Farewell  
Miss Natasha  
Pelcer who has  
been a student  
teacher in the  
Primary Class  
for 3 weeks



## Infants Class – Term 4

Mrs Laura McHarg - Primary Class Teacher

- \* In Reading, Years 1/2 are consolidating their word attack skills and re-reading for meaning and comprehension. Years 1/2 are also learning about the correct usage of exclamation marks, question marks, paragraphing, titles, adjectives and devices to improve their written expression.
- \* In Reading, Kinder are focussing on prediction, sounding out and comprehension. They are learning to attempt independent writing using spaces between words and full stops. Kinder have now been introduced to all single sounds. This term they are also commencing simple spelling lists.
- \* In Art, children are experimenting with various techniques, including blending and contrasting colours.
- \* Each week this term the class are having a dance lesson with Aaron, a visiting professional dance teacher.
- \* Years 1/2 have had two weeks of daily swimming lessons.
- \* In HSIE, children are learning about the needs of people and other living things for shelters and how built and natural environments can provide this.
- \* In Science we are looking at changes that occur in the sky and landscape and the varying periods of time these can take.
- \* In Mathematics, Kinder are doing addition and subtraction. They will also be doing grouping and sharing activities which are introductory to multiplication and division.
- \* In Mathematics, Years 1/2 are also focussing on addition, subtraction, multiplication and division.
- \* All children are learning various rote counting. Kinder counting to 100 and by 10's. Year 1 counting by 5's and 10's forwards and backwards. Year 2 counting by 3's, odd and even numbers and counting backwards from 100.
- \* All children are learning about chance and data.



# NOTES FROM THE P&C MEETING HELD ON OCTOBER 23RD, 2015

Present: John, Linda, Christina, Liane, Adele, Shelley, Nadine.

Apologies: Megan, Jo, Kylea.

## PRINCIPAL'S REPORT

### *Since our last meeting:-*

- Archie, Layla and Angela competed in the District Finals of the Premier's Spelling Bee;
- The school began a program of weekly dance with Aaron from 'Dance Fever', paid for by a grant from Sporting Schools;
- The ten day Learn to Swim program concluded today - all children progressed;
- The school hosted a story teller - 'Gran's Bag' - which was well received by the children;
- All students attended a water conservation awareness show called 'Tapstars' at Narooma PS (organised by the Eurobodalla Shire Council);
- The school submitted its order to Woolworth's Earn and Learn Program.
- The 2016 Resource Allocation Model (RAM) of funding for NSW Public Schools has been released. 95% of NSW public schools received increased RAM funding compared to their 2015 needs based allocation. Central Tilba's allocation is \$36 861, an increase of \$6 320 from 2015. Some other local schools funding is as follows:  
Narooma PS \$417 396 Bega Valley PS \$567 355  
Narooma HS \$543 415 Quaama PS \$47 670  
Bermagui PS \$266 104 Mogo PS \$216 273  
Bodalla PS \$112 570 Moruya PS \$432 743  
Cobargo PS \$103 594 Batemans Bay PS \$1 001 983

### *In upcoming events:-*

- The Environmentors - 'Lunches Unwrapped' - November 10<sup>th</sup>;
- Student teacher from Canberra - Bryanna Williams - to start a four week practicum from November 11<sup>th</sup> on Primary Class;

- Gulaga Community of Schools Public Speaking Day at Central Tilba - November 13<sup>th</sup>;
- Kids Matter - Getting Started - 2 days in Canberra - November 18<sup>th</sup> and 19<sup>th</sup>;
- Primary Class excursion to Canberra - 3 days - November 25<sup>th</sup> to 27<sup>th</sup> inclusive.
- Next Whole School Assembly - Friday, December 4<sup>th</sup>.
- Offer to reintroduce Scripture classes at Central Tilba. Views?

## GENERAL BUSINESS

- Bunnings donation of materials for outdoor stage - Adele has been liaising with Bunnings on this. John and Linda will be taking measurements/ drawing up a plan.
- SLD - Thanks in advance to Christina and Clover for the SLD next week. Future SLD volunteers - Shelley and Liane - thank you. Any other parents willing to volunteer this term please see Linda to arrange.
- Camping Term 4 - Liane followed up camping fees at Island View Resort - 20 sites, \$7/person - suggested date November 13<sup>th</sup>.
- Cards for Christmas - to be followed up in 2016.
- Grant update - Christina to follow up.
- Working Bee Term 4 - date set for Saturday morning November 7<sup>th</sup>.
- Kinema fundraiser update - postponed due to Spectre movie already being held by another group. Janette from the Kinema very apologetic. Maybe December for a family/children/ Christmas theme movie for a family night? - to be followed up.
- Bunnings Batemans Bay Fundraiser Sausage Sizzle - Sunday, November 29<sup>th</sup>, 9am- 4pm.
- Megan proposed an afternoon time for next P&C meeting - Friday, December, 4<sup>th</sup>, 4pm (Adele gave apologies for that date.)
  - Christina spoke about the Gonski week coming up - Peter Hendy invited to attend Community Meeting at Narooma Golf Club, Wednesday October 28<sup>th</sup>, 5pm. Also, Saturday, October 31<sup>st</sup>, Tilba market stall 9-11am.
  - Next meeting - December 4<sup>th</sup>, 4pm.



## HEAD LICE ALERT !!!



No more cases reported, but please keep checking for head lice.

Everyone - check your children NOW and take the appropriate action if necessary.

Contact Linda if you need advice on treating head lice.



# NOTES TO RETURN PAGE



## Every Friday **CANTEEN MENU** This Term BY MY HEAVEN ON EARTH CAFÉ

Complete order form and return to school by THURSDAY morning 9AM with correct payment (cash only).

NO late orders will be accepted (Friday is TOO late) ! (Note: pricing is for school canteen only)

Lunch orders will be delivered for lunch on Friday .

**STUDENT NAME(S):**

ITEM	CHILD'S NAME IF MORE THAN ONE CHILD	ITEM COST	QTY	TOTAL
Jam Sandwich		\$2.00		
Vegemite Sandwich		\$2.00		
Honey Sandwich		\$2.00		
Ham & Cheese Sandwich		\$3.50		
Veg Wrap		\$3.50		
Plain Beef Pie		\$3.50		
Veg Pastie		\$3.50		
Pizza Pastie		\$3.00		
Chicken Pie		\$4.00		
Garlic Bread		\$2.00		
Cut Veg Box		\$3.00		
Cut Fruit Box		\$3.00		
Frozen Yoghurt		\$2.00		
Jelly Cup		\$2.00		
Sultanas		\$1.50		
Today's Slice		\$3.00		
TOTAL AMOUNT ENCLOSED				\$

## BUNNINGS FUNDRAISER ROSTER SUNDAY, NOVEMBER 29TH, 2016

Return this form ASAP so a roster can be organised

Set up and start selling 8-9am (or part of)

9-11am (or part of)

11am-1pm (or part of)

1-3pm (or part of)

3pm-5pm (or part of) Finish selling and pack up

Please fill in this form with your name(s) and available/preferable time(s).

If your available/preferable times are different to the above time slots, please just mark down when you are available.

*Please help as much as you possibly can, and remember ~*

**Many Hands Make Light Work !!!**





# Parent Survey

An important aspect of implementing KidsMatter in your child's school is the consultation process with parents and carers. This short survey asks about your perceptions of the school in relation to the school's work in the area of mental health and wellbeing.

- Your responses are anonymous and only summarised results are reported.
- It is important that you give your honest views and not be overly positive. It is OK to disagree to statements if that is your honest view.
- Your views about your child's school are important. Although not every question may seem relevant to you, please answer each question as best you can.

**What year level is your child in at this school?** If you have more than one child attending the school, select more.

- |   |  |
|---|--|
| <input type="checkbox"/> Preschool      | <input type="checkbox"/> Year 4          |
| <input type="checkbox"/> Prep/Reception | <input type="checkbox"/> Year 5          |
| <input type="checkbox"/> Year 1         | <input type="checkbox"/> Year 6          |
| <input type="checkbox"/> Year 2         | <input type="checkbox"/> Year 7          |
| <input type="checkbox"/> Year 3         | <input type="checkbox"/> Year 8 or above |

**What is the main language spoken at home?**

How important is it that:	Not Important					Extremely Important				
1. your child learns about cultures, families and ways of living	1	2	3	4	5					
2. your child learns about where to go and how to ask for help when they need it	1	2	3	4	5					
3. your child participates in activities that promote positive relationships among all children	1	2	3	4	5					
4. the school provides information about parenting and child development	1	2	3	4	5					
5. the school provides opportunities for parents to develop support networks (eg meeting other families)	1	2	3	4	5					
6. the school provides opportunities for families to engage in activities involving their child	1	2	3	4	5					
7. the school assists children and families to get help in relation to mental health difficulties	1	2	3	4	5					

## What would you like to know more about?

Here are some suggestions, so tick all that apply, but please tell us about any others.

- |   |  |
|---|--|
| <input type="checkbox"/> getting more involved with the school    | <input type="checkbox"/> managing challenging behaviour              |
| <input type="checkbox"/> getting more involved with the community | <input type="checkbox"/> building resilience                         |
| <input type="checkbox"/> access to community health services      | <input type="checkbox"/> dealing with bullying                       |
| <input type="checkbox"/> parenting information                    | <input type="checkbox"/> dealing with trauma                         |
| <input type="checkbox"/> child development and learning           | <input type="checkbox"/> cyber safety                                |
| <input type="checkbox"/> children's wellbeing and mental health   | <input type="checkbox"/> healthy family relationships and separation |
| <input type="checkbox"/> supporting children with special needs   | <input type="checkbox"/>   |

*Continued over the page .....*

How much do you agree that:

Strongly  
Disagree

Don't  
know

Strongly  
Agree

- | How much do you agree that:   | Strongly Disagree | Don't know | Strongly Agree |   |   |
|---|-------------------|------------|----------------|---|---|
| 1. The school respects and values my family's beliefs and wishes  | 1                 | 2          | 3              | 4 | 5 |
| 2. The school provides a safe and caring environment for my child   | 1                 | 2          | 3              | 4 | 5 |
| 3. I feel that I can participate in decisions that affect my child at school  | 1                 | 2          | 3              | 4 | 5 |
| 4. I am satisfied with the way the school communicates with me  | 1                 | 2          | 3              | 4 | 5 |
| 5. I feel welcome when visiting my child's school   | 1                 | 2          | 3              | 4 | 5 |
| 6. I feel that my child's teacher cares about my child  | 1                 | 2          | 3              | 4 | 5 |
| 7. I am comfortable talking to my child's teacher about my child  | 1                 | 2          | 3              | 4 | 5 |
| 8. I know how to help my child do well in school  | 1                 | 2          | 3              | 4 | 5 |
| 9. I am satisfied with how my child is progressing socially, emotionally and behaviourally                            | 1                 | 2          | 3              | 4 | 5 |
| 10. The school sets clear, high expectations for student behaviour  | 1                 | 2          | 3              | 4 | 5 |
| 11. I feel comfortable asking staff about parenting and child development   | 1                 | 2          | 3              | 4 | 5 |
| 12. School staff are supportive of parents who may be experiencing particular challenges in their life                | 1                 | 2          | 3              | 4 | 5 |
| 13. School staff are respectful and sensitive to children experiencing social, emotional and behavioural difficulties | 1                 | 2          | 3              | 4 | 5 |
| 14. Children at the school have someone they can talk to if they need help or advice                                  | 1                 | 2          | 3              | 4 | 5 |

## EXPRESSION OF INTEREST SCRIPTURE LESSONS

I AM INTERESTED IN MY CHILD(REN)  
ATTENDING SCRIPTURE LESSONS

Please tick appropriate box

YES

☐

NO

☐

Name .....



## Whooping cough alert

Dear Principal,

There has been a large increase in whooping cough notifications in NSW during 2014 and 2015. A large part of this increase has been among school-aged children.

NSW Health would like to provide information about whooping cough to parents and carers of children attending NSW schools.

I am writing to request that you include the attached text in your next school newsletter or other appropriate communication tool to encourage early diagnosis and treatment of those with the infection, and to help reduce the spread of infection in the community.

This information is also available on the NSW Health website:

<http://www.health.nsw.gov.au/infectious/whoopingcough/Pages/Information-for-childcare-and-schools.aspx>

You are invited to cut and paste this text into your school's newsletter or other appropriate communication tool as required.

Please notify your local public health unit on 1300 066 055 if you are aware of new cases of whooping cough in your school. This is a requirement of the NSW Public Health Act 2010.

Yours sincerely,



Dr Vicky Sheppeard  
Director Communicable Disease Branch

9 - Oct - 15.

### Whooping cough information for schools

There is an outbreak of whooping cough (pertussis) in NSW, mainly affecting school-aged children.

Coughing spreads the infection to others nearby. Whooping cough can spread to anyone at home, including younger brothers and sisters. Whooping cough can be especially dangerous for babies.

Whooping cough starts like a cold and progresses to bouts of coughing that can last for many weeks. The infection can occur even in fully-vaccinated children. Older children may just have a cough that is persistent and may be worse at night.

- Children with these symptoms should see a doctor.
- If your doctor diagnoses whooping cough in your school-aged child, please let the school know and keep your child at home until they have taken 5 days of antibiotics. Keep coughing children away from babies.

Whooping cough vaccines give good protection against infection but immunity fades with time. Check that all your children are up to date with their vaccines, due at 6 weeks, 4 months, 6 months, 4 years and 12 years of age (offered to all Year 7 students through the NSW school-based vaccination program). A booster is also recommended at 18 months of age.

A booster dose of vaccine is also recommended for adults that are in contact with young children, such as school staff and parents. Pregnant women are recommended to have a booster dose during each pregnancy and this is funded by NSW Health. Those who are new parents or carers of babies should consult their general practitioner about appropriate immunisation.

Your local public health unit can provide advice about whooping cough on 1300 066 055 or visit the NSW Health website for [information for childcare and schools about whooping cough](#).

# Community Notice Board

Please note: the NSW Department of Education and Training does not endorse any product or service advertised in this newsletter.



## **BUNNINGS BATEMANS BAY BBQ P&C**

**FUNDRAISER** - Sunday, November 29th. Lots of help will be needed and this will be a **BIG** fundraiser. By doing fundraisers like this the P&C are able to subsidise things like the Primary Class excursion to Canberra (over \$3,000 P&C contribution), making it so much more affordable for parents and students. A roster is in this newsletter, so please complete this and return as soon as possible helping as much as you possibly can.

**SCHOOL UNIFORM** - If you would like to purchase any school uniform, please contact Linda on 4473 7210 or email at centrtilba-p.admin@det.nsw.edu.au, for an order form.

## **PRIMARY CLASS EXCURSION (YEARS**

**3/4/5/6) - WEDNESDAY, THURSDAY & FRIDAY, NOVEMBER 25TH, 26TH & 27TH**

A letter will be coming home this week with more information (apologies that it didn't make it home last week!), but if you would like to start making payments towards the excursion, please do so at any time. The heavily subsidised cost is \$200/student.

## **SOUTH COAST JUNIOR RUGBY UNION**

### **BUDDING BRUMBIES PROGRAM** -

Commences on Friday, November 6th and finishes on Friday, November 28th, 5-6pm, Captain Oldrey Park, Broulee. For ages 4 - 9 years. All participants will receive a great pack of UC Brumbies gear included in the registration fee of \$55.

## **VOLUNTARY SCHOOL CONTRIBUTIONS, STUDENT ACCIDENT INSURANCE AND P&C MEMBERSHIP**

- If you have not paid these as yet this year, please do so ASAP. Voluntary School Contributions are \$40/student or \$70/family, Student Accident Insurance is \$10/student (the P&C have covered every student 24/7 even if you have not paid this), and P&C Membership is only \$5/family.

## **QUOTA INTERNATIONAL TRIVIA NIGHT**

- Club Narooma, Function Room. Friday, November 20th, 7pm for 7.30pm start. Non members who live locally must be signed in by a member. To book a table phone Sue Sansom on 0407 503 999. Light supper provided. Proceeds to Narooma Public School.

## **COME HELP NAROOMA PRESCHOOL**

### **CELEBRATE 40 YEARS IN OUR**

**COMMUNITY** - Saturday, October 24th (this Saturday), 10am-2pm. Everyone welcome. Come have a bounce on the jumping castle or get your face painted. There's also a sausage sizzle, live music and ice cream.

## **STEPPING STONES TRIPLE P**

### **DOES YOUR CHILD HAVE A DISABILITY?** -

As part of the Stepping Stones Triple P Project, Monaro Family Support Service and Barnardos Australia invite all parents of children with a disability aged 2-12 to attend the following FREE seminar series.

***Seminar 1:*** Positive Parenting For Children With A

Disability. Fri, Nov 6th, 11am-1pm.

***Seminar 2:*** Helping Your Child

Reach Their Potential. Fri, Nov

13th, 11am-1pm.

***Seminar 3:*** Changing Problem

Behaviour Into Positive Behaviour.

Fri, Nov 20th, 11am-1pm.

The seminars will be held at Monaro

Family Support Services, 154-156

Sharp Street, Cooma (above Percy's

Newsagency, lift access from Vale

Street entrance). As these programs

are being funded as part of a research

project, contact the research team to

register your interest on 9114 4060

or email

fhs.Steppingstones@sydney.edu.au.

## **Halloween Family Party**

Bunnings is hosting a Halloween Party

At Bunnings we offer a safe and secure environment for your family to bring the kids out trick or treating.

We will have:

- Face Painting

- Kids D.I.Y

- Kids Haunted House Disco

- Halloween photo booth and much much more.

The fun kicks off 31st October 2015 at 5pm till 7pm

For more information on other in-store events or to book, phone us on 4412 3500

or visit [www.bunnings.com.au/BatemansBay](http://www.bunnings.com.au/BatemansBay)

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